



## **Beyond the Classroom - A new CHALK concept**

**Our highly attentive approach to engage all of our students helps the reserved child feel more confident in real life situations and keeps the busy body moving while learning. We are the same trusted CHALK Preschool, but adding to our curriculum to serve today's world is important to us.**

**As we reflect on 20 years in the preschool industry, we recognize times have changed. Due to evolving circumstances that affect our children's growth and well being, we are looking to what their needs are now. Our core beliefs have always included making the most of teachable moments, and right now we are implementing our new "Beyond the Classroom" format to include a wider variety of everyday skills and how they translate to our new everyday life.**

**The best teachers are the best learners, and we believe that experiential/hands on learning is crucial for creating curiosity, independence, and confidence. Our teachers balance academics with a mastery of fundamental skills in critical and creative thinking, building a solid foundation for a happier, kinder and more well-rounded child. We are excited to promote community, helping others, and working together, because those are the essential values of responsible humans.**

### **We are implementing:**

- **Smaller class sizes**
- **Educating kids for real life situations**
- **Connecting real world scenarios and academic learning**
- **Critical thinking on the go**
- **Being busy and making good decisions**
- **Simulated learning**

### **Developing tools for in and out of the classroom:**

- **Conversational skills**
- **Planning and time management**
- **Appreciation for nature and where things come from**
- **Nutrition & well-being**
- **Patience**
- **Community-mindedness (how to do your part)**
- **Creativity & self-expression**
- **Independence (toileting, getting dressed, cleaning up, etc.)**
- **Feeling a sense of responsibility for belongings**

# Chalk Preschool

## Beyond the Classroom Lesson Plan

Monthly Theme: Fall Weekly Focus: Apples

<b>Centers</b>	Making Apple Pie - Discuss what ingredients will we need - Make grocery list
<b>Literacy</b> Letter of the Week: Aa	Children will write/trace or draw a list to take with them to the Farmer's Market. At the Farmer's Market: -Children will talk to their peers to find items and check out -Can you find the letter A or items that start with the letter A?
<b>Literacy Goal</b>	Academic goals: writing grip, understands that print carries a message, letter recognition  Life skills: takes turns in conversations, completes task, responsibility for their list
<b>Math</b>	Discuss how much money we need to bring to the Farmer's Market to buy our ingredients. Children will refer to their list to pick up the correct amount of each item Check out and pay the cashier
<b>Math Goal</b>	Academic goals: number recognition, use one-to-one correspondence to count items  Life skills: waiting in line, planning, everyone has an important role in the community (cashier at Farmer's Market)
<b>Science</b>	Cut open apples and explore parts Measure and mix ingredients together
<b>Science Goal</b>	Academic goals: explores life science, measuring, following step by step instructions  Life skills: nutrition, appreciation for nature, food safety
<b>Art</b>	Apple Stamping: We will use the apples we explored to make apple prints. Apples cut in half will make a different print than an apple chunk. Children will decide what apple shapes they will need to complete their project.
<b>Art Goals</b>	Academic goals: explores a variety of materials, fine motor skills, cause and effect (if I use more paint, I can't see the apple imprint)  Life skills: creativity, imagination, self-expression

